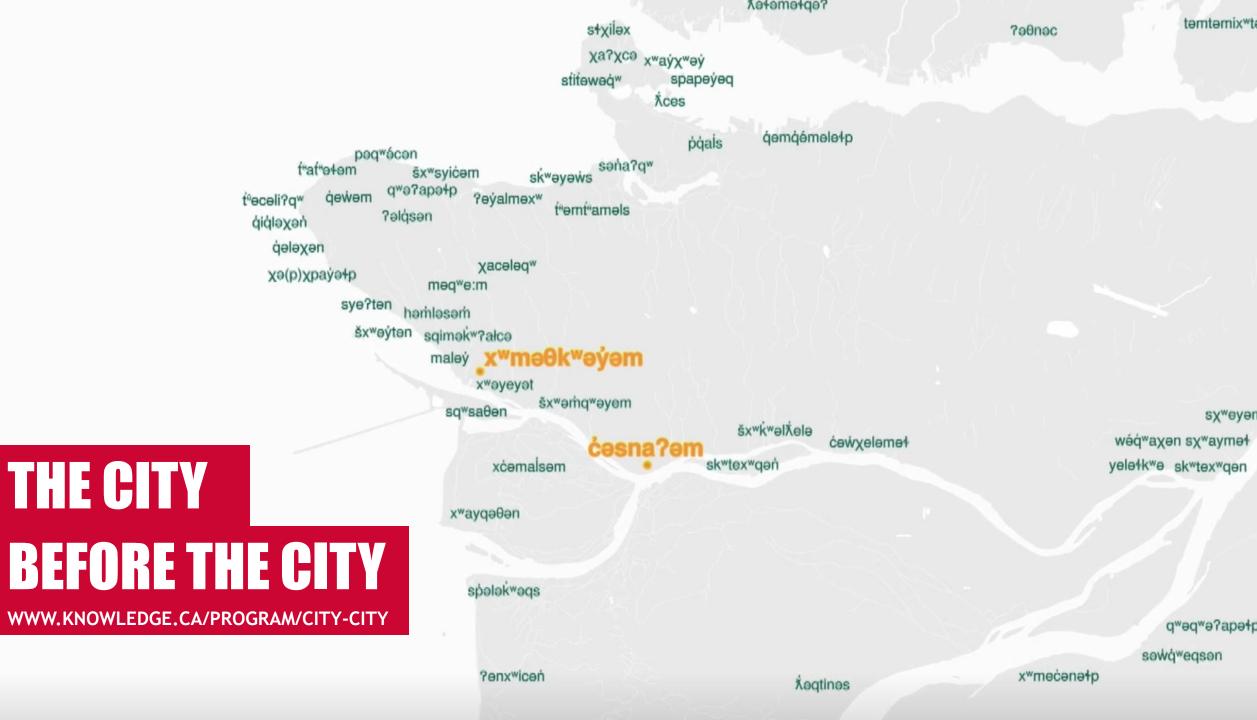
SFU GIS DAY 2024

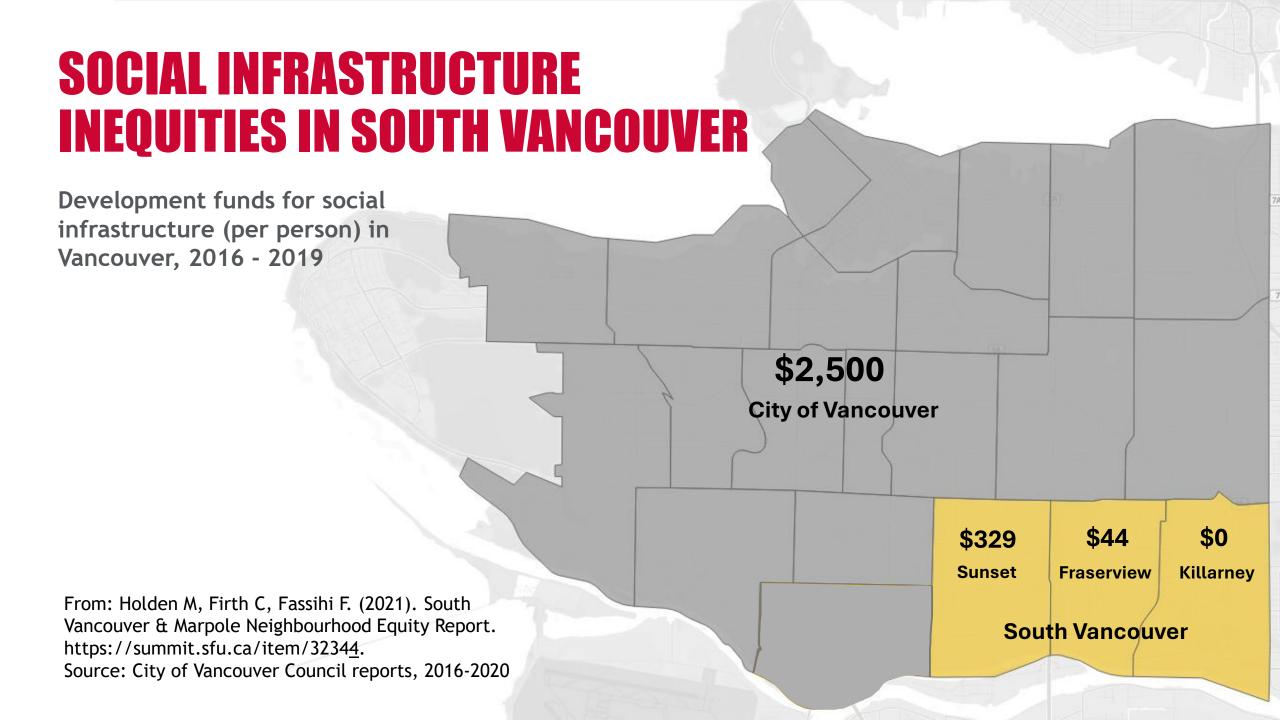
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USING PARTICIPATORY MAPPING TO UNCOVER DETERMINANTS OF SOCIAL CONNECTEDNESS FOR YOUTH IN UNDER-RESOURCED NEIGHBOURHOODS
[THE YOUTH.HOOD STUDY]

Meridith Sones, SFU Faculty of Health Sciences
Meg Holden, SFU Urban Studies
Mimi Rennie, South Vancouver Neighbourhood House
Meghan Winters, SFU Faculty of Health Sciences









PARK INEQUITIES

PARK PROJECTS COMPLETED FROM DEVELOPMENT FUNDING, 2009 TO 2019



PARKS

New Parks

- 1. E. Fraserlands
- 2. Emery Barnes
- 3. SEFC
- 4. Burrard Slopes
- 5. 'Trillium' site (phase 2)
- 6. Plateau Park
- 7. Creekway
- 8. Lillian To

Playfields

- 9. Memorial South
- 10. 'Trillium' site (phase 1)
- 11. Jericho
- Hastings Park Empire Fields

13. Hillcrest

Park Upgrades

- 14. Fraserview
- 15. Grandview
- 16. Jericho Beach
- 17. Mount Pleasant
- 18. Norquay
- 19. Oppenheimer
- 20. Tecumseh
- 21. Creekside
- 22. Pandora
- 23. Riley
- 24. Charleson Park
- 25. Renfrew Park
- 26. Sunset Park
- 27. China Creek North
- 28. Memorial South





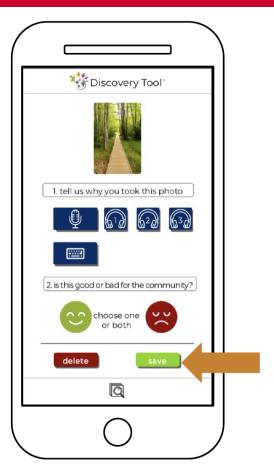
YOUTH.HOOD OBJECTIVES

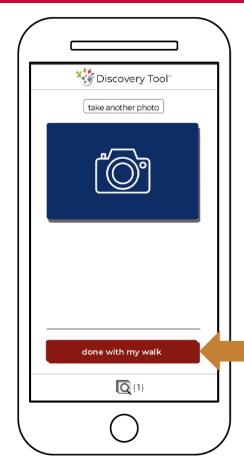
The Youth.hood study engaged racially diverse youth (n=42, age ~16 yrs) living in South Vancouver to:

- 1. Assess features of their neighbourhood environments that impact social connectedness using the Stanford Healthy Neighbourhood Discovery Tool;
- 2. Analyze results of their assessments and prioritize neighbourhood issues or features to be addressed;
- 3. Advocate for environmental solutions that promote social connectedness in their neighbourhoods.

ASSESS (USING THE DISCOVERY TOOL)







PHASE 2 ANALYZE CYOUTH.HOOD DESIGN JAM)



PHASE 3: ADVOCATE (COMMUNITY FORUM)

SOUTH VANCOUVER NEIGHBOURHOODS FOR PEOPLE

SVNH COMMUNITY FORUM SEPT 17, 2022

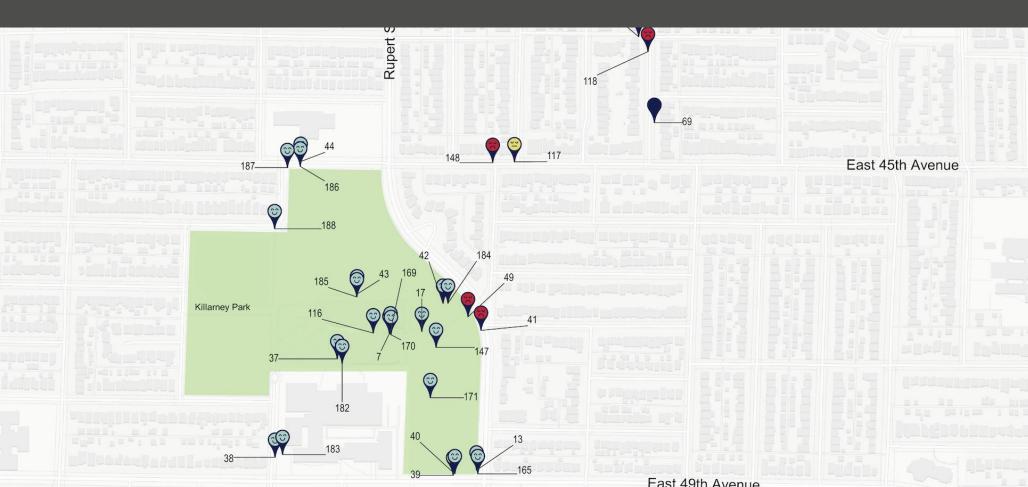






RESULTS FROM PHASE 1

MAPPING SOCIAL CONNECTEDNESS ASSETS AND BARRIERS FOR YOUTH IN SOUTH VANCOUVER...



RESULTS FROM PHASE 2: FOUR KEY THEMES

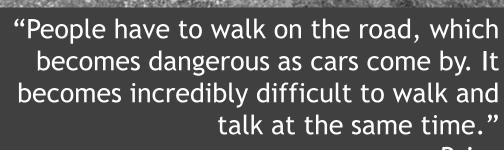
- Connecting through mobility: the fun and functionality of getting around
- The power of aesthetics: mediating connections to people and place
- → Retreating to connect: seeking out social and restorative spaces for all
- Under-resourced, not under-valued: Uncovering assets for sociocultural connection





"I feel strangely safe when I walk on Fraser Street. Seeing so many people walking by and enjoying their lives is wonderful."

- Meera



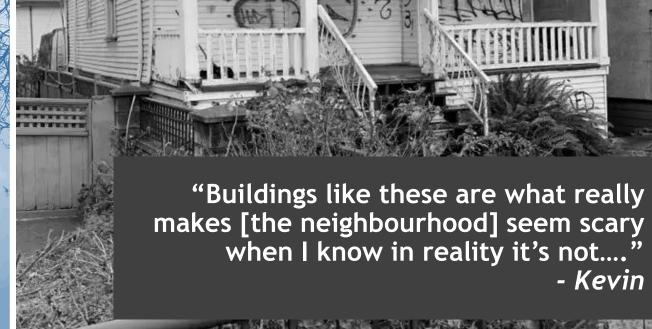
- Priya





"This street reminds me that I live in a culturally diverse part of Vancouver. Before COVID there would be this Vaisakhi celebration every year. We'd go as a family and meet with friends to join the celebrations!"

- Chloe



THEME 3 | RETREATING TO CONNECT: SEEKING OUT SOCIAL AND RESTORATIVE SPACES FOR ALL



"The benches on Fraser [St] helps us connect with our community, enjoy good food...have a conversation with friends, family, and neighbours. It's in a place where people walk so [they] have the chance to sit and relax."

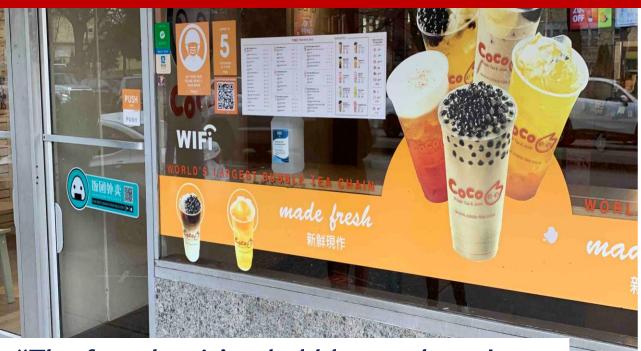
- Prabhi



"There's nothing really for youth my age that would make me want to stay around here. For a community of this size, you would like there is better assistance. Maybe even a...community centre."

- Jason

THEME 4 | UNDER-RESOURCED, NOT UNDER-VALUED: UNCOVERING ASSETS FOR SOCIOCULTURAL CONNECTION



"The fact that it's a bubble tea shop...I think it draws a lot of popularity from different kinds of youth who want to gather and they see that their own culture is being represented."

- Leo



"The library is an excellent place that helps you feel like you fit into your community. You get to interact with others...study with friends. Also the library is accessible for all, any age...this helps create connections with a diverse group of people."

- Aisha

IMPLICATIONS FOR DESIGNING SOCIALLY CONNECTED CITIES FOR YOUTH...

WHAT

• Active transportation and transit infrastructure + neighbourhood aesthetics + public spaces that are relevant, flexible, sociable, and restorative.

WHY

 Affording (or denying) opportunities for healthy social development across multiple dimensions (physical, emotional, cultural) and levels (individual, community)

HOW

Honouring community assets + co-production + inter-generational planning













- Other Both
- Other None

Assets

- Parks & nature
- Neighbourhood aesthetics
- Streets and sidewalks
- Community centre
- School
- Food outlets
- Public libraries
- Shops & shopping streets
- Benches
- Other

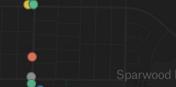
Barriers

Streets & sidewalks



Gordon Park

I don't like this playground because it's very old and small. Not many high school students from dt hang out here. They usually hang out at a different park.



NEW PLANNING TOOL COMING SOON!

- Community centre
- Neighbourhood aesthetics

Heights Park

Fraserview Golf Course

INDIVIDUAL IMPACTS





Community-engaged research with youth: What's in it for them?

October 22, 2024



This blog is authored by Youth.hood Ambassadors Megan Moy and Emily Eng, and SFU Faculty of Health Sciences PhD Candidate Meridith Sones.







