SFU LIBRARY INSTRUCTION

OUR TEACHING COMMITMENTS



support learners in gaining skills with data, tools, information, and communication to support them in their studies at SFU and as engaged, informed, responsible lifelong learners. support decolonization and reconciliation, as well as our shared values of openness, creativity, and equity, diversity, and inclusion. support the full cycle of knowledge creation: curiosity, critical thinking, creativity, communication, and engagement with community.

GSFU_Library
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We respectfully acknowledge that Simon Fraser University is located on the unceded traditional territories of the x^wməθkwəឫəm (Musqueam), Sk̥wʌ̯wú7mesh (Squamish), Səİdwətat (Tsleil-Waututh), and kʷikʷəʎəm (Kwikwetlem) First Nations.

SFU LIBRARY

We partner with SFU faculty and instructors to understand our users' needs and to enhance student learning and student experiences.

We build reciprocal relationships to extend our capacity for face-toface, online, and blended instruction.

We make best use of our resources through thoughtful curriculum integration and shared educational goals.

We are forward-looking and flexible, open to new modes of instruction and assessment, and to new ways of collaborating and using technology.

We use innovative, effective approaches to help learners build on their prior knowledge.

OUR EDUCATIONAL GOALS

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COMMUNITY ENGAGEMENT

Educational Goal: Show understanding

of the role of the learner as an informed,

engaged member of the SFU community

and the community at large.

Show awareness of the value

of open access to information.

Contribute to the ethical and

sustainable production,

dissemination, and

use of information.



Educational Goal: Develop the habit of asking and pursuing relevant, useful questions and exploring intellectual possibilities. Understand the value of many sources and forms of knowledge. Apply inquiry-based and iterative research strategies.



CRITICAL THINKING

Educational Goal: Show awareness of a variety of sources and ability to distinguish between them, their means of production, and their uses. Show understanding of inequities and other conditions built into information structures, and of the learner's role in the scholarly conversation.



Educational Goal: Effectively, ethically, and appropriately communicate in multiple modes, genres, and registers. Revise communication in response to feedback. Develop, focus, and support a position clearly and effectively, with purpose and audience in mind. Contribute to academic discourse as both a creator and a critic.

ဦဒီင္သာ CREATIVITY

Educational Goal: Show openness to others' views and the ability to adapt and incorporate new ideas and learning strategies into existing understanding. Show understanding of the iterative nature of scholarship and the value of play and experimentation. Recognize the legitimacy of different ways of knowing and expressing knowledge.