OUR TEACHING PHILOSOPHY

WE

- support learners in gaining skills with data, tools, information, and communication to support them in their studies at SFU and as engaged, informed, responsible lifelong learners.

- support decolonization and reconciliation, as well as our shared values of openness, creativity, and equity, diversity, and inclusion.

- support the full cycle of knowledge creation: curiosity, critical thinking, creativity, communication, and engagement with community.

We respectfully acknowledge that Simon Fraser University is located on the unceded traditional territories of the x̱mə̓θkwəy̓əm (Musqueam), Sḵwx̱wú7mesh (Squamish), Səl̓ílwətaɬ (Tsleil-Waututh), and kʷikʷəƛ̓əm (Kwikwetlem) First Nations.
We partner with SFU faculty and instructors to understand our users’ needs and to enhance student learning and student experiences.

We build reciprocal relationships to extend our capacity for face-to-face, online, and blended instruction.

We use thoughtful curriculum integration, shared educational goals, and scaffolding to make best use of our resources.

We are forward-looking and flexible, open to new modes of instruction and assessment, and to new ways of collaborating and using technology.

We prioritize innovative, effective approaches to student learning.

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**OUR EDUCATIONAL GOALS**

**COMMUNITY ENGAGEMENT**
Educational Goal: Show understanding of the role of the learner as an informed, engaged member of the SFU community and the community at large. Show awareness of the value of open access to information. Contribute to the ethical and sustainable production, dissemination, and use of information.

**CURIOSITY**
Educational Goal: Develop the habit of asking and pursuing relevant, useful questions and exploring intellectual possibilities. Understand the value of many sources and forms of knowledge. Apply inquiry-based and iterative research strategies.

**COMMUNICATION**
Educational Goal: Effectively, ethically, and appropriately communicate in multiple modes, genres, and registers. Revise communication in response to feedback. Develop, focus, and support a position clearly and effectively, with purpose and audience in mind. Contribute to academic discourse as both a creator and a critic.

**CREATIVE THINKING**
Educational Goal: Show awareness of a variety of sources and ability to distinguish between them, their means of production, and their uses. Show understanding of inequities and other conditions built into information structures, and of the learner’s role in the scholarly conversation.

**COMMUNICATION**
Educational Goal: Effectively, ethically, and appropriately communicate in multiple modes, genres, and registers. Revise communication in response to feedback. Develop, focus, and support a position clearly and effectively, with purpose and audience in mind. Contribute to academic discourse as both a creator and a critic.