



INDIGENOUS CURRICULUM RESOURCE CENTRE LIBRARIAN

Simon Fraser University Library invites applications from people experienced and engaged with Indigenous peoples, communities, education, and knowledge sharing practices for the position of Indigenous Curriculum Resource Centre (ICRC) Librarian.

This full-time one-year term position is responsible for establishing the ICRC, as recommended by the [Walk This Path With Us: Report of the SFU Aboriginal Reconciliation Council](#), to facilitate the decolonization and Indigenization of instruction, curriculum, and course work at SFU. This report guides SFU's response to the [Truth and Reconciliation Commission's Report and Calls to Action](#).

The ICRC will be comprised of both a physical collection of resources to lend, and an online resource guide that will aggregate two kinds of digital resources—first guides for instructors about Indigenizing curriculum, and secondly, a selection of resources appropriate for use as course texts, readings, etc. across subject areas. The physical ICRC collection will be located in a designated space in the W.A.C. Bennett Library and organized using a modified Brian Deer Classification System.

Reporting to the Indigenous Initiatives Librarian, the ICRC Librarian will work in collaboration with university stakeholders such as the Centre for Educational Excellence (CEE) (formerly the Teaching and Learning Centre), the Office for Aboriginal Peoples (OAP), the SFU Aboriginal Reconciliation Council (SFU-ARC), the Indigenous Student Centre (ISC), SFU instructors, the Decolonizing the Library Task Group, and other vested parties. The ICRC Librarian will also work with local Indigenous communities to develop a more comprehensive collection of resources created by, for, and about Coast Salish peoples.

The ICRC will be part of a network of pathways for the deliberate work of decolonizing and Indigenizing the curriculum. The successful candidate will have a deep commitment to transformative work, while at the same time have a substantive understanding of Indigenous world views and knowledge sharing practices.

SETTING

We acknowledge the Skwxwú7mesh Úxwumixw (Squamish), xʷməθkʷəy̓əm (Musqueam), sə́lilwətaʔt (Tsleil-Waututh), q̓íćəy̓ (Katzie), and kwikwə́łəm (Kwkwetlem) peoples, on whose traditional territories Simon Fraser University's three campuses stand. By recognizing the Unceded Traditional Coast Salish territories, we aspire to create space for reconciliation through dialogue and decolonizing practices.

Ranked by respected national surveys as one of Canada's top three comprehensive universities for the past 20 years, Simon Fraser University has also been consistently named one of British Columbia's Top Employers in recent years, as well as one of Canada's Top 100 employers, and one of Canada's top family-friendly employers. SFU offers more than 100 undergraduate major and joint major programs and more than 45 graduate offerings, spanning many disciplines in eight faculties, and has an international reputation for its innovative interdisciplinary and professional programs. The main, WAC Bennett Library is located on the Burnaby campus, while the Samuel and Frances Belzberg Library is on the Vancouver campus, and Fraser Library is at SFU Surrey.

The SFU Library is known for the development and implementation of innovative technology, leadership in Open Access, and excellent in-person and online user services. We serve an ethnically diverse student population, most of whom live off-campus and work part-time while attending university. SFU Library collaborates broadly with other institutions through membership in the Canadian Association of Research Libraries, the Association of Research Libraries, and regional consortia. For more information, see our web site at <https://www.lib.sfu.ca/>

The SFU Library commits to a continuous process of transformation to advance equity, diversity, and inclusion and to serve the cause of social justice. The [Library's Statement on Equity, Diversity and Inclusion](#) provides more information.

RESPONSIBILITIES

- Conduct outreach, build relationships, and consult with stakeholders about how the library and its services can and should support Indigenizing and decolonizing their curriculum and assignments
- Conduct an environmental scan of Indigenized and decolonized curricula, instructional practice, and available resources for use in the classroom
- Build a collection of locally-specific and culturally-relevant resources which support Indigenized instruction and classroom use, with a strong focus on material created by and for Indigenous people
- Work with Library divisions to implement a locally-modified Brian Deer Classification System
- Collaborate with Indigenous Initiatives and other librarians to curate and develop online resources as part of SFU Library's website and for integration into the university learning management system, with an emphasis on Open Educational Resources
- Liaise with other relevant library staff and divisions, such as Collections, Communications, Digital Library Services, Learning & Instructional Services, and Management
- Promote the ICRC via social media, SFU News, OAP newsletter, etc.
- With the Indigenous Initiatives Librarian develop and use resources to orient librarians, library staff, faculty, and other relevant SFU parties to the ICRC
- Serve on the Decolonizing the Library task group
- Advance the values and goals outlined in the [Library's Strategic Plan](#)

QUALIFICATIONS

Required:

- Master's degree in Library or Information Studies from an ALA accredited program, or its equivalent
- Deep knowledge of Indigenous histories, world views, cultures, and priorities, especially as it pertains to education and the classroom
- Demonstrated understanding of the experiences of Indigenous people and communities
- Familiarity with Indigenous research and information resources
- Demonstrated ability to build community and achieve consensus
- Experience developing online resources
- Experience developing and promoting user-centred services aligned with academic priorities
- Ability to recognize, respect and work effectively with individuals and groups with diverse perspectives and backgrounds
- Demonstrated ability to learn, adapt, collaborate, and work effectively in a collegial team environment
- Excellent interpersonal and intercultural communication skills - oral, written, and in presentations

Desired:

- Degree in Education with a focus on Indigenous curricula
- Active and sustained involvement with Indigenous communities and organizations
- Experience with descriptive systems based on Indigenous knowledges, the Brian Deer Classification System, culturally-relevant metadata, and subject headings
- Collections experience in one or more humanities or social science disciplines

TERMS OF APPOINTMENT

This is a full time one-year term Librarian position, beginning as soon as possible.

Librarians are members of the SFU Faculty Association. Terms, conditions and benefits of employment are outlined in the Collective Agreement: <http://www.sfu.ca/content/dam/sfu/faculty-relations/home/CA.pdf>

The successful applicant will be appointed at a salary level commensurate with their experience and qualifications. SFU Librarian salary scales can be viewed here:

<http://www.sfu.ca/content/dam/sfu/faculty-relations/salary/Salary%20Scales%20-%20June%2030%202019%20Scale%20as%20of%20Jan%2029%202019.pdf>

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from qualified candidates of First Nations, Inuit, or Métis heritage, all genders, visible minorities, persons with disabilities, and LGBTQ2SIA+ identified persons.

Under the authority of the University Act, personal information that is required by the University for academic appointment competitions will be collected. For further details see:

http://www.sfu.ca/vpacademic/faculty_openings/Collection_Notice.html

TO APPLY

To be given assured consideration applications must be submitted by email in one consolidated PDF document with cover letter and curriculum vitae by 9 AM PDT on 19 August 2019 to:

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